



10th ENSSEE Forum

Coaching In Europe: The Way Forward

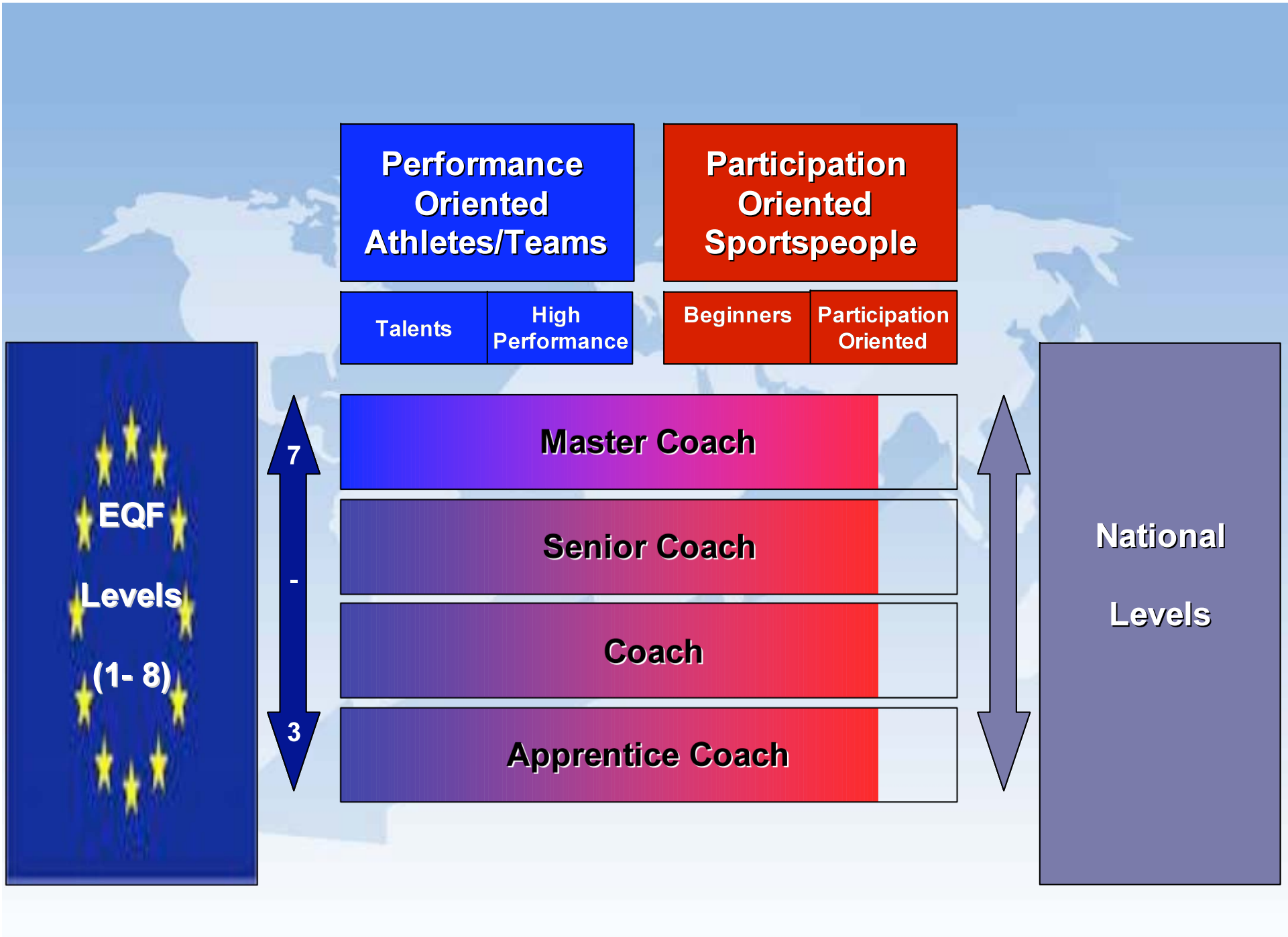
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Aims of Workshop

1. Outline what is proposed in the discussion document: Coaching in Europe: The Way Forward
2. Consider the global perspective of coaching development from ICCE
3. Discuss and get feedback on what is proposed as a basis for the ECC (ICCE Europe) to put in place a work programme for 2009-2011

ENSSEE Forum – so far!

1. Curricula in Coaching (Lynn Kidman)
2. Implementing the Revised Framework (Pat Duffy, Miguel Crespo)
3. Best Practice in Applying the Rio Maior Convention (Danny Meuken, Johannes Madsen, Sylvie Perez)



ECC Mission (2008)

- To promote the development of coaching in Europe
 - Clear reference points for coach education, development, qualification & employment
- 1 The *Rio Maior Convention*
 - 2 The profession of sport coaches
 - 3 Best practice across Europe
 - 4 European Code of Ethics and Conduct for Coaches
 - 5 Research on coaching and coach activity
 - 6 Employment/deployment practice for coaches
 - 7 Exchange of practice, work and staff
 - 8 Lobby & source of advice to the EU Commission

ECC Structure - Limitations

- 1 Volunteer nature of ECC
- 2 The absence of an office and core staff
- 3 Need for stronger links/engagement with:
 - International federations
 - EU Commission
 - Higher education sector
 - Lead agencies in each of the EU nations
- 4 The relationship between ECC (and ICCE Europe) and ENSSEE

ECC Focus 2009-2011

- 1 Overall aim – to improve the quality of coaching and the position of coaching
- 2 The implementation of the Rio Maior Convention
- 3 Refine the EFRCCQ for 2011 – 2015
- 4 Establish a high quality office and infrastructure / database
- 5 Position ECC relative to ENSSEE, ICCE, European/International Federations, International Olympic Committee and EU

ECC Success – User-friendly

- The success will rest on how well EFRCCQ is used – defining coach roles, competence, stages in development, experiences to gain them
- Dissemination on a wide scale
- Advisory service on its application
- User guide on applying the framework
- Mechanism for providing feedback
- Interactive process of implementation and further development based on the experience
- Links to EU developments on Life Long Learning (LLL) and EQF
- Sustainability – a stronger structure!

Life Long Learning (LLL)

- 1. Life Long Learning:** Position coaching development within EU Lifelong Learning Strategy and the Lifelong Learning Strategies of each member state
- 2. Strategic Planning/Coaching Systems:** Use of framework in planning by national authorities, Federations in Europe and higher education institutes
- 3. Participation / Performer Development Models:** Provide guidelines on considering models that are participant/performer centred
- 4. Coach Development Models:** Provide guidelines on considering models of long-term coach development

LLL and EQF

- 1 Curriculum Development:** Collate curricula (minimum standards) - learning outcomes, competence, assessment and self-reflection
- 3 Quality Assurance Mechanisms:** Practical mechanisms to ensure a high quality can be maintained
- 5 Recognition of Prior Learning and Current Competence:** Collate and disseminate mechanisms
- 7 Mechanisms of recognition between federation and higher education:** Collation and dissemination of mechanisms
- 5 Development of Continuous Professional Development (CDP) and Licensing Schemes:** Coaches are up-to-date, active and can meet the needs of the market place

Framework Delivery

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1 Materials Development: Exchanging materials on all aspects of coach development and support

2 Tutor Training: Preparation of course deliverers to deliver in both formal and non-formal methods

Publication of Revised Framework

This iterative process of implementation and further development should lead to the publication of the revised framework by 2011 - also addressing coaching as a profession

2009

- 1 Formally appoint ECC to 2011
- 2 Wider engagement in EU
- 3 European Framework for the Recognition of Coaching Competence and Qualifications (EFRCCQ)
- 4 Project application on LLL and EQF
- 5 ECC bi-annual meeting
- 6 Define the role of the ECC Coaching Office, resource implications for its set and synergies with ICCE
- 7 Engage with the global coaching community - ICCE Conference

2010

- 1 Tender and establish an ECC Coaching Office (ICCE links)
- 2 Collate information on the coaching programmes and coaching workforce in each EU member state
- 3 EFRCCQ: Collating info on its use; and develop guidelines as appropriate; dissemination
- 4 Implementation of project on LLL and EQF
- 5 Draft the *European Coaching and Coach Education Framework 2011-2015* (including coaching as a profession)
- 6 Wider EU developments in sport and education

2011

- 1 Continue the collation of information on each EU member state
- 2 EFRCCQ: Continue collating the info on its use; guidelines and dissemination
- 3 Implement project on LLL and EQF
- 4 Finalise *European Coaching and Coach Education Framework 2011-2015* (including coaching as a profession)
- 5 Host global ICCE conference as ECC bi-annual forum in Europe (perhaps in conjunction with the ENSSEE Forum)

Workshop Objectives:

- (a) Rio Maior Convention: Share ideas and good practice on how its being applied/could be applied**

- (b) Do you agree the direction outlined as the Way Forward and what would you amend or add?**

Workshop Process

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- **Introduce yourselves: name, organization, role**
- **Identify a note taker and someone to report back to the large group**
- **Review proposed work programme: suggestions for other activities ECC or ICCE should undertake**
- **How can your organization use the Rio Maior convention? (Record good practice examples and ideas for future use)**

Recording Sheets / Notes

a) Rio Maior

b) The Way Forward

AREA	Actions	By whom

E.G. Recruitment



What are the

- **common interests, and**
- **mutual benefits of joining the ECC/ ICCE, and adopting the Rio Maior convention?**

Thank you!

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